DERBYSHIRE County Council

L: Training and skills – Group and school-based providers

What do I need to know?

- Legal Framework
  - Equality Act 2010
  - The Health and Safety (First-Aid) Regulations 1981

EYFS statutory framework for group and school-based providers page 30, paragraph 3.34.

Training and skills (page 26 of audit)	Things to consider and discuss:
Do you **ensure** that all staff receive induction training to help them understand their roles and responsibilities?	• What induction policies and procedures do you have in place? • What induction training do staff receive? • How do you know staff have a clear understanding of their roles and responsibilities? • How do you ensure new staff have all the necessary information for their first day in the setting? • How do you evaluate the impact of your induction training and know that it is effective? • What other important policies and procedures do you need to share with as a part of your induction process?
Do you **ensure** induction training includes information about: • emergency evacuation procedures? • safeguarding? • child protection? • health and safety issues?	• How do you share emergency evacuation procedures? How often are these tested to ensure newly inducted staff are aware of these procedures? • How do you share safeguarding procedures at induction? • How do you share local and national child protection procedures? How do new staff understand the local reporting arrangements to Derbyshire Children's Services? • How do you share information about health and safety issues? • How do you know your current methods of information sharing are effective? • How do you identify what training and professional development opportunities

Training and skills (page 26 of audit)	Things to consider and discuss:
Do you **ensure** you support staff to undertake appropriate training and professional development opportunities to ensure they offer quality learning and development experiences for children that continually improves?	staff require to ensure they provide a high quality education for children? • What training and professional development opportunities have staff undertaken? What difference has this made to their practice? What difference has this made to outcomes for children? • How is learning form training courses disseminated to all staff? • How do you identify what training and professional development opportunities staff require to ensure that children's welfare is promoted and children are protected from harm? • What training and professional development opportunities have staff undertaken to ensure that children's welfare is promoted, and children are protected from harm? How is this disseminated to all staff? What is the impact of these training and professional development opportunities? • What training records do you keep for staff? How long do you retain these for? • Do you know how to request bespoke training from Derbyshire's Early Years Service?

Useful links and further help:

UK Government and Ofsted guidance to registration

Early years qualifications list

Start - Check an Early Years qualification

First aid at work - your questions answered

Basic advice on first aid at work

First aid in schools

Derbyshire SchoolsNet - Early Years Team

Derbyshire Early Years Service - Eventbrite

Email: CS.EYS@derbyshire.gov.uk