O: English language skills – Group and school-based providers

What do I need to know?

- Legal Framework
  - Equality Act 2010
  - The Health and Safety (First-Aid) Regulations 1981

  EYFS statutory framework for group and school-based providers page 31, paragraph 3.41

English language skills (pages 28 of audit)	Things to consider and discuss:
Do you **ensure** that staff have sufficient understanding and use of English to ensure the well-being of children in your care? For example, settings must be able to keep records in English, to liaise with other agencies in English, to summon emergency help, and to understand instructions such as those for the safety of medicines or food hygiene.	• How do you check staff have sufficient understanding and use of English to ensure the well-being of children? What information and, or evidence do you require to check this? • How do you ensure that your staff have sufficient understanding and use of English for their role and responsibilities? • What other situations require a certain level of comprehension and ability to speak English?

Useful links and further help:

UK Government and Ofsted guidance to registration
Early years qualifications list and Start - Check an Early Years qualification
First aid at work - your questions answered
Basic advice on first aid at work
First aid in schools
Derbyshire SchoolsNet - Early Years Team
Derbyshire Early Years Service - Eventbrite
Email: CS.EYS@derbyshire.gov.uk